Tri-Association/TieCare International Global Leadership Award

Rubric for Evaluating Projects

Each qualifier is scored from 1-5, with 5 being the highest.



NAME OF PROJECT	NAME OF SCHOOL	DD/MMM/YYYY
The project shows evidence of a high level of student involve time spent on the field, and results obtained.	ement as documented through expected outcomes, action plan,	and logs of
		RATING
2. The project addresses an environmental problem locally or g	lobally.	
		RATING
3. The project raises environmental awareness and promotes en		
of the following sources: a) student (s) involved directly in the sources such as press coverage, etc.	project, b) students and staff, c) other members of the commu	nity, d) other
		RATING
4. The project makes a significant contribution towards the solu	ution of an environmental problem.	
		RATING
5. The project builds leadership in the students involved.		
		RATING
6. The project has a plan to ensure sustainability.		
		RATING
7. The presentation is of high quality as evidenced by the propo	osal describing the project, supporting evidence as requested by	the criteria and
presentation.		
		RATING
CERTIFICATION BY PERSON COMPLETING EVALUATION		TOTAL
EVALUATOR'S SIGNATURE	EVALUATOR'S PRINTED NAME	
x		

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